BAARS-IV: Self-Report: Current Symptoms

Name:				Date:
Sex: (Circle one)	Male	Female	Age:	

Instructions

For the first 27 items, please circle the number next to each item below that best describes your behavior **DURING THE PAST 6 MONTHS**. Then answer the remaining three questions. Please ignore the sections marked "Office Use Only."

Section 1 (Inattention) 1. Fail to give close attention to details or make careless mistakes in my work or other activities 2. Difficulty sustaining my attention in tasks or fun activities 1. 2 3 4 3. Don't listen when spoken to directly 4. Don't follow through on instructions and fail to finish work or chores 5. Have difficulty organizing tasks and activities 6. Avoid, dislike, or am reluctant to engage in tasks that require sustained mental effort 7. Lose things necessary for tasks or activities 8. Easily distracted by extraneous stimuli or irrelevant thoughts 9. Forgetful in daily activities 10. Figget with hands or feet or squirm in seat 11. Leave my seat in classrooms or in other situations in which remaining seated is expected 12. Shift around excessively or feel restless or hemmed in 13. Have difficulty engaging in leisure activities quietly (feel uncomfortable, or am loud or noisy) 14. I am "on the go" or act as if "driven by a motor" (or I feel like I have to be busy or always doing something) Total Score Symptom Count 15. Very often am loud or noisy) 16. Avoid, dislike, or am reluctant to engage in tasks that require sustained and activities are required sustaine			,		
1. Fail to give close attention to details or make careless mistakes in my work or other activities 2. Difficulty sustaining my attention in tasks or fun activities 1. 2 3 4 3. Don't listen when spoken to directly 4. Don't follow through on instructions and fail to finish work or chores 5. Have difficulty organizing tasks and activities 6. Avoid, dislike, or am reluctant to engage in tasks that require sustained mental effort 7. Lose things necessary for tasks or activities 8. Easily distracted by extraneous stimuli or irrelevant thoughts 9. Forgetful in daily activities 1. 2 3 4 Office Use Only (Section 1) Total Score Symptom Count Never or rarely times Some-times Section 2 (Hyperactivity) 1. Leave my seat in classrooms or in other situations in which remaining seated is expected 12. Shift around excessively or feel restless or hemmed in 13. Have difficulty engaging in leisure activities quietly (feel uncomfortable, or am loud or noisy) Office Use Only (Section 2) Office Use Only (Section 2)	Section 1 (Inattention)	or	1	Often	, ,
3. Don't listen when spoken to directly 4. Don't follow through on instructions and fail to finish work or chores 1 2 3 4 5. Have difficulty organizing tasks and activities 1 2 3 4 6. Avoid, dislike, or am reluctant to engage in tasks that require sustained mental effort 7. Lose things necessary for tasks or activities 1 2 3 4 8. Easily distracted by extraneous stimuli or irrelevant thoughts 1 2 3 4 9. Forgetful in daily activities 1 2 3 4 Office Use Only (Section 1) Total Score Symptom Count Never or trace or properties of times or continued in the properties of the properties	Fail to give close attention to details or make careless mistakes in my	1	2	3	4
4. Don't follow through on instructions and fail to finish work or chores 5. Have difficulty organizing tasks and activities 6. Avoid, dislike, or am reluctant to engage in tasks that require sustained mental effort 7. Lose things necessary for tasks or activities 1. 2 3 4 8. Easily distracted by extraneous stimuli or irrelevant thoughts 1. 2 3 4 9. Forgetful in daily activities 1. 2 3 4 Office Use Only (Section 1) Total Score Symptom Count Never or rarely 10. Fidget with hands or feet or squirm in seat 11. Leave my seat in classrooms or in other situations in which remaining seated is expected 12. Shift around excessively or feel restless or hemmed in 13. Have difficulty engaging in leisure activities quietly (feel uncomfortable, or am loud or noisy) 14. I am "on the go" or act as if "driven by a motor" (or I feel like I have to be busy or always doing something) Office Use Only (Section 2)	2. Difficulty sustaining my attention in tasks or fun activities	1	2	3	4
5. Have difficulty organizing tasks and activities 6. Avoid, dislike, or am reluctant to engage in tasks that require sustained mental effort 7. Lose things necessary for tasks or activities 1 2 3 4 8. Easily distracted by extraneous stimuli or irrelevant thoughts 1 2 3 4 9. Forgetful in daily activities 1 2 3 4 Office Use Only (Section 1) Total Score Symptom Count Section 2 (Hyperactivity) 10. Fidget with hands or feet or squirm in seat 11. Leave my seat in classrooms or in other situations in which remaining seated is expected 12. Shift around excessively or feel restless or hemmed in 13. Have difficulty engaging in leisure activities quietly (feel uncomfortable, or am loud or noisy) 14. I am "on the go" or act as if "driven by a motor" (or I feel like I have to be busy or always doing something) Office Use Only (Section 2)	3. Don't listen when spoken to directly	1	2	3	4
6. Avoid, dislike, or am reluctant to engage in tasks that require sustained mental effort 7. Lose things necessary for tasks or activities 8. Easily distracted by extraneous stimuli or irrelevant thoughts 9. Forgetful in daily activities 1 2 3 4 Office Use Only (Section 1) Total Score Symptom Count Never or rarely 10. Fidget with hands or feet or squirm in seat 11. Leave my seat in classrooms or in other situations in which remaining seated is expected 12. Shift around excessively or feel restless or hemmed in 13. Have difficulty engaging in leisure activities quietly (feel uncomfortable, or am loud or noisy) 14. I am "on the go" or act as if "driven by a motor" (or I feel like I have to be busy or always doing something) Office Use Only (Section 2)	4. Don't follow through on instructions and fail to finish work or chores	1	2	3	4
mental effort 7. Lose things necessary for tasks or activities 8. Easily distracted by extraneous stimuli or irrelevant thoughts 9. Forgetful in daily activities 1 2 3 4 9. Forgetful in daily activities 1 2 3 4 Office Use Only (Section 1) Total Score Symptom Count Never or rarely times 10. Fidget with hands or feet or squirm in seat 11. Leave my seat in classrooms or in other situations in which remaining seated is expected 12. Shift around excessively or feel restless or hemmed in 13. Have difficulty engaging in leisure activities quietly (feel uncomfortable, or am loud or noisy) 14. I am "on the go" or act as if "driven by a motor" (or I feel like I have to be busy or always doing something) Office Use Only (Section 2)	5. Have difficulty organizing tasks and activities	1	2	3	4
8. Easily distracted by extraneous stimuli or irrelevant thoughts 9. Forgetful in daily activities 1 2 3 4 Office Use Only (Section 1) Total Score Symptom Count Never or rarely times Often ofte	· · · · · · · · · · · · · · · · · · ·	1	2	3	4
9. Forgetful in daily activities 1 2 3 4 Office Use Only (Section 1) Total Score Symptom Count Never or rarely times Often often often 1 2 3 4 10. Fidget with hands or feet or squirm in seat 1 2 3 4 11. Leave my seat in classrooms or in other situations in which remaining seated is expected 12. Shift around excessively or feel restless or hemmed in 1 2 3 4 13. Have difficulty engaging in leisure activities quietly (feel uncomfortable, or am loud or noisy) 14. I am "on the go" or act as if "driven by a motor" (or I feel like I have to be busy or always doing something) Office Use Only (Section 2)	7. Lose things necessary for tasks or activities	1	2	3	4
Office Use Only (Section 1) Total Score Symptom Count Never or rarely times Often often often of times of times of times of ten of times	8. Easily distracted by extraneous stimuli or irrelevant thoughts	1	2	3	4
Total Score Symptom Count Never or rarely times Often often 10. Fidget with hands or feet or squirm in seat 11. Leave my seat in classrooms or in other situations in which remaining seated is expected 12. Shift around excessively or feel restless or hemmed in 13. Have difficulty engaging in leisure activities quietly (feel uncomfortable, or am loud or noisy) 14. I am "on the go" or act as if "driven by a motor" (or I feel like I have to be busy or always doing something) Office Use Only (Section 2)	9. Forgetful in daily activities	1	2	3	4
Section 2 (Hyperactivity) 10. Fidget with hands or feet or squirm in seat 11. Leave my seat in classrooms or in other situations in which remaining seated is expected 12. Shift around excessively or feel restless or hemmed in 13. Have difficulty engaging in leisure activities quietly (feel uncomfortable, or am loud or noisy) 14. I am "on the go" or act as if "driven by a motor" (or I feel like I have to be busy or always doing something) Never or Sometimes Often views often	Office Use Only (Section 1)				
Section 2 (Hyperactivity) 10. Fidget with hands or feet or squirm in seat 11 2 3 4 11. Leave my seat in classrooms or in other situations in which remaining seated is expected 12. Shift around excessively or feel restless or hemmed in 13. Have difficulty engaging in leisure activities quietly (feel uncomfortable, or am loud or noisy) 14. I am "on the go" or act as if "driven by a motor" (or I feel like I have to be busy or always doing something) Office Use Only (Section 2)	Total Score Symptom Count				
11. Leave my seat in classrooms or in other situations in which remaining seated is expected 12. Shift around excessively or feel restless or hemmed in 13. Have difficulty engaging in leisure activities quietly (feel uncomfortable, or am loud or noisy) 14. I am "on the go" or act as if "driven by a motor" (or I feel like I have to be busy or always doing something) Office Use Only (Section 2)	Section 2 (Hyperactivity)	or		Often	,
seated is expected 12. Shift around excessively or feel restless or hemmed in 13. Have difficulty engaging in leisure activities quietly (feel uncomfortable, or am loud or noisy) 14. I am "on the go" or act as if "driven by a motor" (or I feel like I have to be busy or always doing something) Office Use Only (Section 2)	10. Fidget with hands or feet or squirm in seat	1	2	3	4
13. Have difficulty engaging in leisure activities quietly (feel uncomfortable, or am loud or noisy) 14. I am "on the go" or act as if "driven by a motor" (or I feel like I have to be busy or always doing something) Office Use Only (Section 2)		1	2	3	4
am loud or noisy) 14. I am "on the go" or act as if "driven by a motor" (or I feel like I have to be 1 2 3 4 busy or always doing something) Office Use Only (Section 2)	12. Shift around excessively or feel restless or hemmed in	1	2	3	4
busy or always doing something) Office Use Only (Section 2)		1	2	3	4
		1	2	3	4
Total Score Symptom Count	Office Use Only (Section 2)				
July Court C	Total Score Symptom Count	1			

(cont.)

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BAARS-IV: Self-Report: Current Symptoms (page 2 of 3)

Section 3 (Impulsivity)	Never or rarely	Some- times	Often	Very often
15. Talk excessively (in social situations)	1	2	3	4
16. Blurt out answers before questions have been completed, complete others' sentences, or jump the gun	1	2	3	4
17. Have difficulty awaiting my turn	1	2	3	4
18. Interrupt or intrude on others (butt into conversations or activities without permission or take over what others are doing)	1	2	3	4
Office Use Only (Section 3)				
Total Score Symptom Count				
(a) (b) (c) (c) (c) (d) (d) (d) (d) (d) (d) (d) (d) (d) (d	Never or rarely	Some-	Often	Very often
Section 4 (Sluggish Cognitive Tempo) 19. Prone to daydreaming when I should be concentrating on something or	1	2	3	4
working				<u> </u>
20. Have trouble staying alert or awake in boring situations	1	2	3	4
21. Easily confused	1	2	3	4
22. Easily bored	1	2	3	4
23. Spacey or "in a fog"	1	2	3	4
24. Lethargic, more tired than others	1	2	3_	4
25. Underactive or have less energy than others	1	2	3	4
26. Slow moving	1	2	3	4
27. I don't seem to process information as quickly or as accurately as others	$\frac{1}{1}$	2	3	4
Office Use Only (Section 4)	1			
Total Score Symptom Count		<u> </u>		<u> </u>
Total Scores for Entire Scale:				
Sum of Sections Raw Scores 1–3—Total ADHD Score				
Section 1 Symptom Count				
Sum of Sections 2 and 3 Symptom Counts				
Total ADHD Symptom Count (Sum of 1–3)	,			
SCT Symptom Count				

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BAARS-IV: Self-Report: Current Symptoms (page 3 of 3)

Section 5
28. Did you experience <i>any</i> of these 27 symptoms at least "Often" or more frequently (Did you circle a 3 or a 4 above)? No Yes (Circle one)
29. If so, how old were you when those symptoms began? (Fill in the blank) I wasyears old.
30. If so, in which of these settings did those symptoms impair your functioning? Place a check mark (✓) next to all of the areas that apply to you.
School
Home
Work
Social Relationships

BAARS-IV: Self-Report: Childhood Symptoms

Name:				Date:
Sex: (Circle one)	Male	Female	Age:	

Instructions

For the first 18 items, please circle the number next to each item below that best describes your behavior when you were a child **BETWEEN 5 AND 12 YEARS OF AGE**. Then answer the remaining two questions. Please ignore the sections marked "Office Use Only."

ome- imes 2 2	Often 3	Very often 4
2		4
	3	
2		4
	3	4
2	3	4
2	3	4
2	3	4
2	3	4
2	3	4
2	3	4
Some- times	Often	Very often
2	3	4
2	. 3	4
2	3	4
2	3	4
2	3	4
2	3	4
	2 2 2 2 2 2 2 2	2 3 2 3 2 3 2 3 2 3 2 3 2 3

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BAARS-IV: Self-Report: Childhood Symptoms (page 2 of 2)

16. Blurted out answers before questions had been completed, completed others' sentences, or jumped the gun	1	2	3	4
17. Had difficulty awaiting my turn	1	2	3	4
18. Interrupted or intruded on others (butted into conversations or activities without permission or took over what others were doing)	1	2	3	4
Office Use Only (Section 2)				
Total Score Symptom Count				
Sum of Sections 1–2 for Total Scores				
Sum of Sections 1–2 for Symptom Counts				
Section 3	•		· · · · · · · · · · · · · · · · · · ·	<u> </u>
19. Did you experience any of these 18 symptoms at least "Often" or more fre 4 above)? No Yes (Circle one)	quently	Did you	circle a	3 or a
20. If so, in which of these settings did those symptoms impair your functioning to all of the areas that apply to you.	ng? Place	a check	c mark (✓) next
School				
Home				
Social Relationships	•			

BAARS-IV: Other-Report: Current Symptoms

ivame or p	person	to de rated:				Date:		
Your name	e:							
Your relati	ionship	to person being	rated: (Circle one)			 	
Mother I	Father	Brother/sister	Spouse/partner	Friend	Other (specify):			

Instructions

You are being asked to describe the behavior of someone whom you know well. How often does that person experience each of these problems? For the first 27 items, please circle the number next to each item below that best describes the person's behavior **DURING THE PAST 6 MONTHS**. Then answer the remaining three questions. Please ignore the sections marked "Office Use Only."

Section 1 (Inattention)	Never or rarely	Some- times	Often	Very often
 Fails to give close attention to details or makes careless mistakes in his/ her work or other activities 	1	2	3	4
2. Has difficulty sustaining his/her attention in tasks or fun activities	1	2	3	4
3. Doesn't listen when spoken to directly	1	2	3	4
4. Doesn't follow through on instructions and fails to finish work or chores	1	2	3	4
5. Has difficulty organizing tasks and activities	1	2	3	4
Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort	1	2	3	4
7. Loses things necessary for tasks or activities	1	2	3	4
8. Is easily distracted by extraneous stimuli or irrelevant thoughts	1	2	3	4
9. Is forgetful in daily activities	1	2	3	4
Office Use Only (Section 1)			,	
Total Score Symptom Count				
Section 2 (Hyperactivity)	Never or rarely	Some- times	Often	Very often
10. Fidgets with hands or feet or squirms in seat	1	2	3	4
11. Leaves his/her seat in classrooms or in other situations in which remaining seated is expected	1	2	3	4
12. Shifts around excessively or feels restless or hemmed in	1	2	3	4

(cont.)

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BAARS-IV: Other-Report: Current Symptoms (page 2 of 3)

1	2	3	4
1	2	3	4
Never			
or	Some-		Very
rarely	times	Often	often
1	2	3	4
1	2	3	4
1	2	3	4
1	2	3	4
	-		
Never			
or	Some-		Very
rarely	times	Often	often
1	2	3	4
1	2	3	4
1	2	3	4
1	2	3	4
1	2	3	4
1	2	3	4
1	2	3	4
1	2	3	4
1	2	3	. 4
1			
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1		3	
1		3	
	Never or rarely 1 Never or rarely 1 1 1 1 1 1 1 1 1 1 1 1 1	Never or rarely Sometimes 1 2 1 2 1 2 1 2 1 2 Never or rarely Sometimes 1 2	Never or rarely Sometimes Often 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 Never or rarely times Often 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 2 3 3 3 3 3 4 3 3 5 3 3 6 3 3 7 3 3 8 3 3 9 3

(cont.)

BAARS-IV: Other-Report: Current Symptoms (page 3 of 3)

Section 5
28. Did this person experience <i>any</i> of these 27 symptoms at least "Often" or more frequently (Did you circle a 3 or a 4 above)? No Yes (Circle one)
29. If so, how old was the person when those symptoms began? (Fill in the blank)
They wereyears old.
OR if you do not know, place a check mark (✓) below
I don't know.
30. If so, in which of these settings did those symptoms impair the person's functioning? Place a check mark (✓) next to all of the areas that apply to the person.
School
Home
Work
Social Relationships

BAARS-IV: Other Report: Childhood Symptoms

Name of	person	to be rated:				Date:		
Your nar	ne:							
Your rela	itionship	to person being	; rated: (Circle опе	e)				
Mother	Father	Brother/sister	Spouse/partner	Friend	Other (specify):		·	

Instructions

You are being asked to describe the childhood behavior of someone whom you know well. How often did that person experience each of these problems? For the first 18 items, please circle the number next to each item below that best describes their behavior when they were a child **BETWEEN 5 AND 12 YEARS OF AGE**. Then answer the remaining two questions. Please ignore the sections marked "Office Use Only."

Section 1 (Inattention)	Never or rarely	Some- times	Often	Very often
 Failed to give close attention to details or made careless mistakes in his/ her work or other activities 	1	2	3	4
2. Had difficulty sustaining his/her attention in tasks or fun activities	1	2	3	4
Didn't listen when spoken to directly	1	2	3	4
4. Didn't follow through on instructions and failed to finish work or chores	1	2	3	4
5. Had difficulty organizing tasks and activities	1	2	3	4
Avoided, disliked, or was reluctant to engage in tasks that required sustained mental effort	1	2	3	4
7. Lost things necessary for tasks or activities	1	2	3	4
8. Was easily distracted by extraneous stimuli or irrelevant thoughts	1	2	3	4
9. Was forgetful in daily activities	1	2	3	4
Office Use Only (Section 1)				
Total Score Symptom Count				
Section 2 (Hyperactivity-Impulsivity)	Never or rarely	Some- times	Often	Very often
10. Fidgeted with his/her hands or feet or squirmed in his/her seat	1	2	3	4
11. Left his/her seat in classrooms or in other situations in which remaining seated was expected	1	2	3	4
12. Shifted around excessively or felt restless or hemmed in	1	2	3	4
 Had difficulty engaging in leisure activities quietly (felt uncomfortable, or was loud or noisy) 	1	2	3	4
14. Was "on the go" or acted as if "driven by a motor"	1	2	3	4

(cont.)

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BAARS-IV: Other Report: Childhood Symptoms (page 2 of 2)

15. Talked excessively	1	2	3	4
Blurted out answers before questions had been completed, completed others' sentences, or jumped the gun	1	2	3	4
17. Had difficulty awaiting his/her turn	1	2	3	4
18. Interrupted or intruded on others (butted into conversations or activities without permission or took over what others were doing)	1	2	3	4
Office Use Only (Section 2)				
Total Score Symptom Count				
Sum of Sections 1–2 for Total Scores				
Sum of Sections 1–2 for Symptom Counts				
Section 3			i	
 19. Did the person experience any of these 18 symptoms at least "Often" or m 3 or a 4 above)? No Yes (Circle one) 20. If so, in which of these settings did those symptoms impair the person's fu () next to all of the areas that apply to the person. 			-	
School				
Home				İ
Social Relationships				